

Facilities Subcommittee

Update on Facilities Master Plan and
Prioritization Criteria

12/1/15

Our Children, Our Schools, Our Future



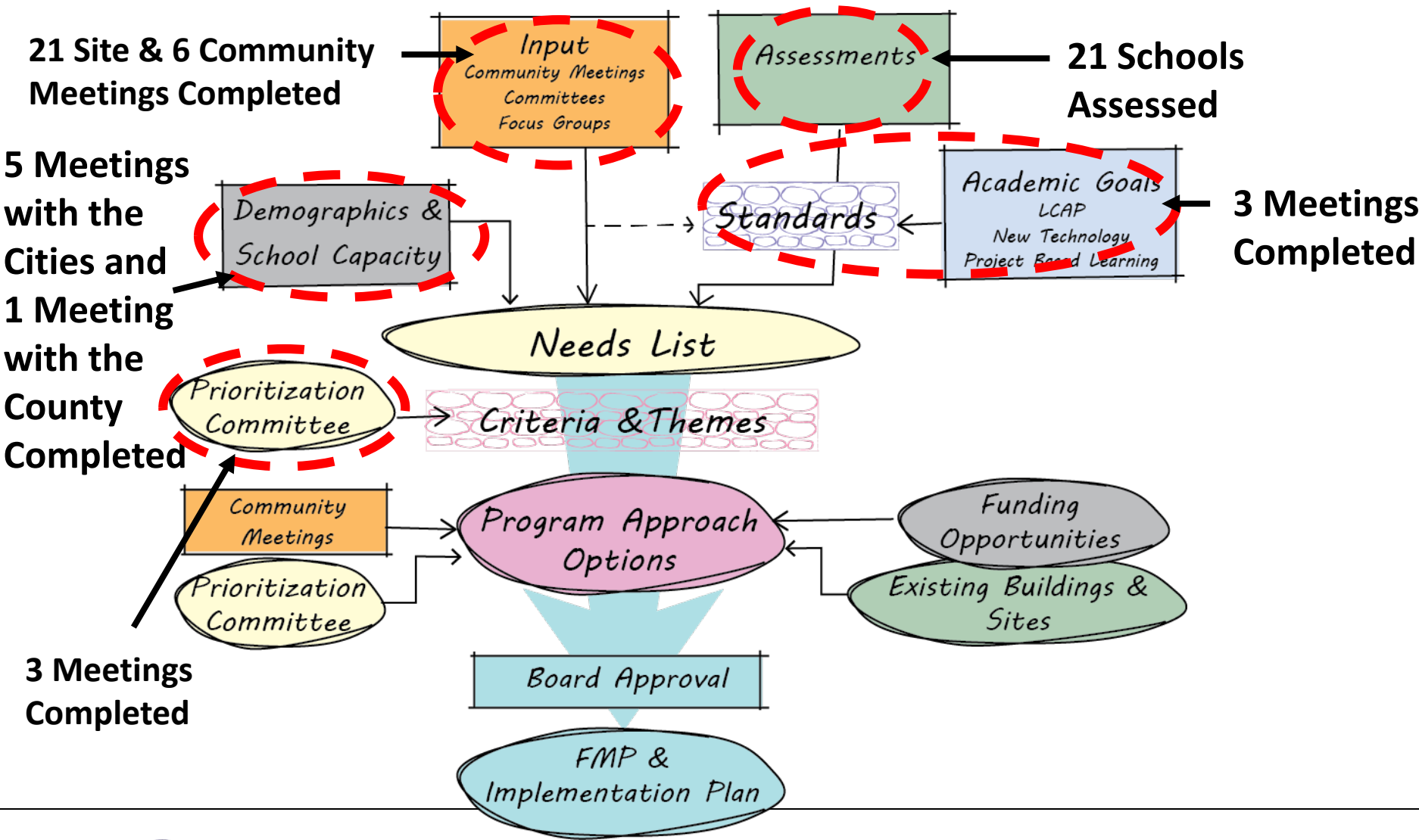
West Contra Costa Unified School District
Long-Range Facilities Master Plan

Purpose of the Meeting

- Review Progress to Date
- Input from Site and Community Meetings
- Prioritization Criteria
- Next Steps
 - Program Approach



Process/Progress Chart





Site and Community Feedback

Our Children, Our Schools, Our Future

Site Meetings

Site Meetings – Either the Site Councils or the Site Design Review Committees:

- Staff
- Parents
- Community / Neighbors
- Maintenance

The Questions we have asked:

1. What is your general perception of the facilities throughout the District?

Most Common Responses

- Unequal
- Some Great Schools / Some Old Schools
- Schools should reflect the importance of learning



- Some school received extras while other schools have had nothing



Site Meetings

2. What are your top concerns with your **current** facility?
3. What facilities improvements would have the most impact at your site?
4. Is there a facility improvement that would further help your child learn?

Most Common Responses

- Temperature, comfort and control
- Access to technology
- Acoustics / disturbance from surroundings
- Size/quantity of classrooms
- Access to shade
- Play equipment and fields
- Restrooms / drinking fountains
- Multipurpose size
- Parking / drop-off
- Run down appearance (interior & exterior)
- Controlled entry to campuses / ability to supervise
- Environmental health
- Seismic safety



2. What criteria do you believe should be used to determine the prioritizing/sequencing of the future school construction?

Most Common Responses

- Age
- Physical condition
- Functionality
- Have master plans and/or drawings complete
- Number of portables
- Safety and security issues
- Missing critical spaces
- Years since last improvements
- Economically disadvantaged area
- Access for the physically disabled
- Academic performance
- Community connectivity
- Schools with out enough classrooms
- Not enough parking and circulation
- School appearance



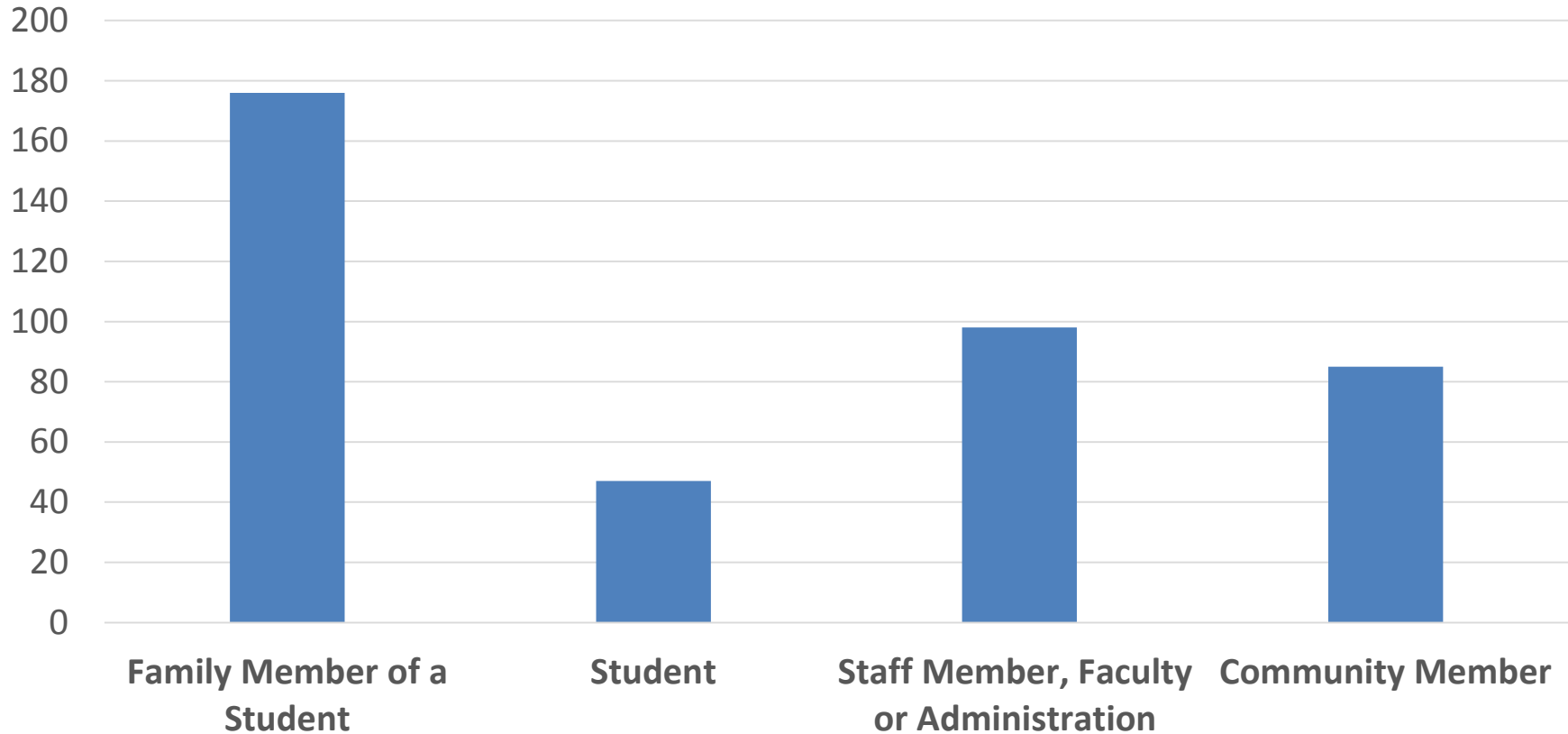
Community Meetings



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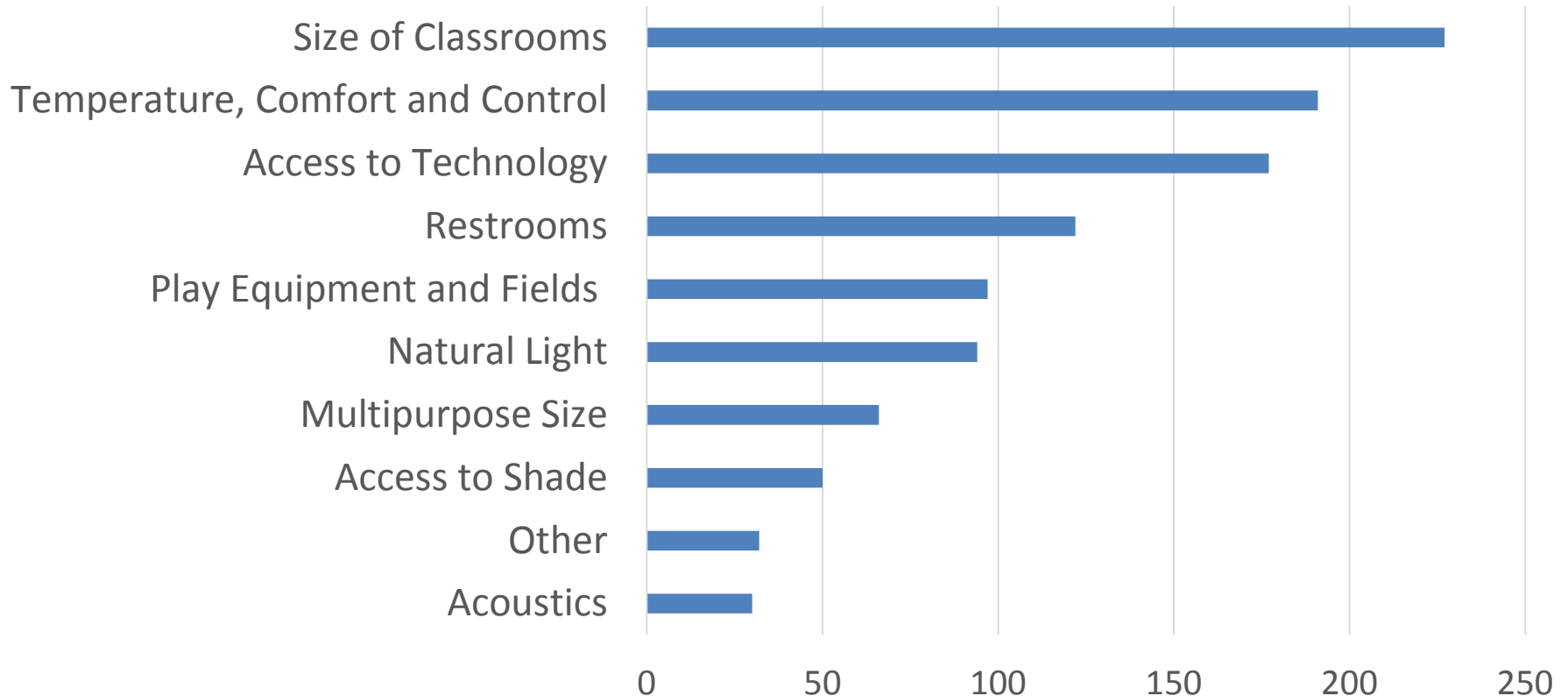
Who Attended

Please describe your relationship to West Contra Costa. Check all that apply.



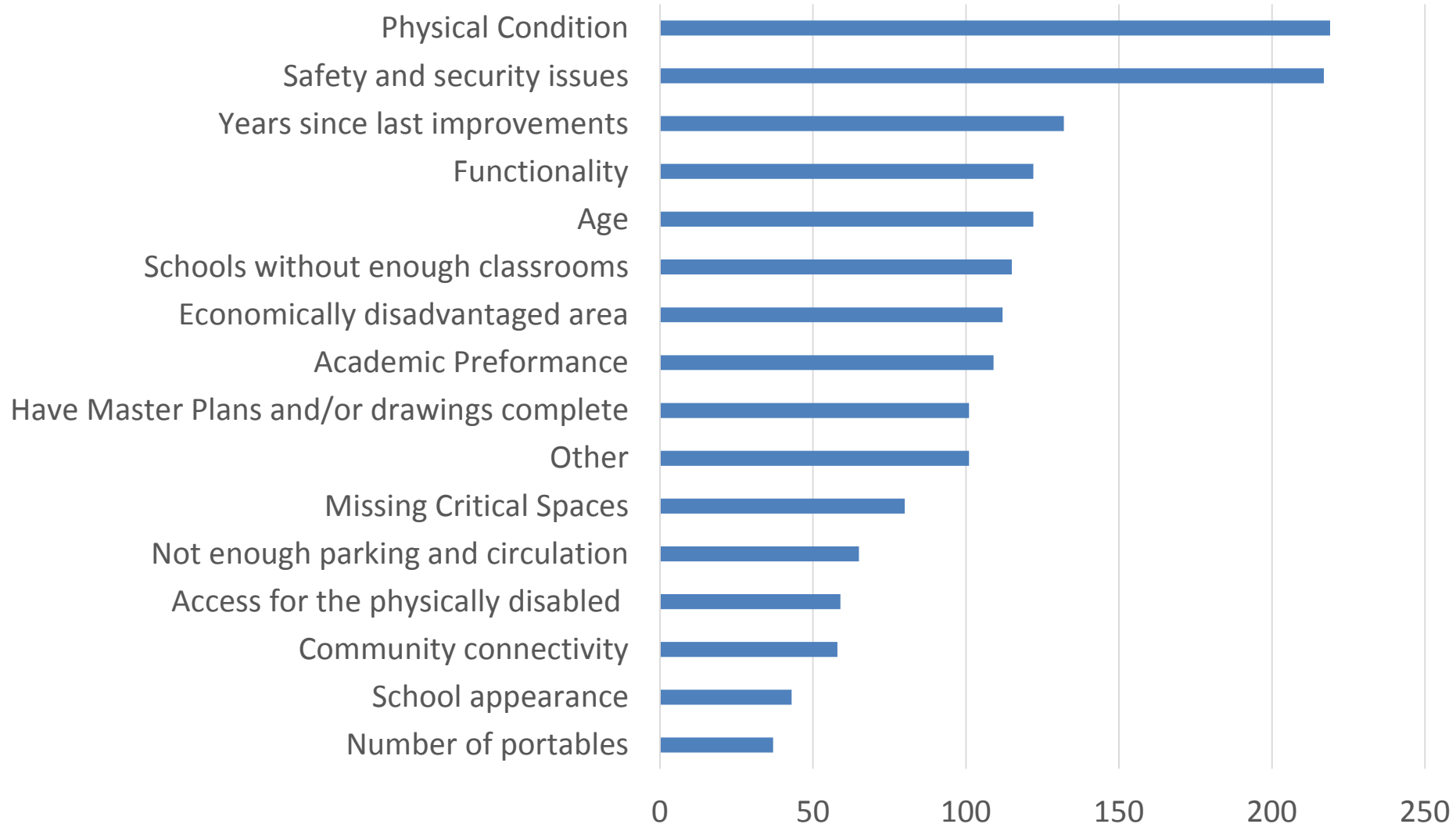
Largest Effect

Which of the following have the largest effect on healthy climate and student learning in our schools. Select three of the most important from this list.



Criteria for Prioritizing

The following list represents suggested criteria for prioritizing projects. Please select **five** that you feel are the most important.



Common Additional Criteria

- % of Enrollment ESL, Foster or Low Income
- Eligible for Future State Funding
- Lack of Air Conditioning
- Lack of Technology Infrastructure
- Ratio of Toilets to Students
- Schools that have been Previously Promised New Facilities



Site Form Responses



Neighborhood School

Alvarado Adult	1
Bayview	1
Cameron School	3
Chavez	2
Collins	2
Coronado	1
Crespi Middle	3
De Anza High	8
El Cerrito High	5
Fairmont	17
Ford	1
Grant	22
Harding	2

Neighborhood School

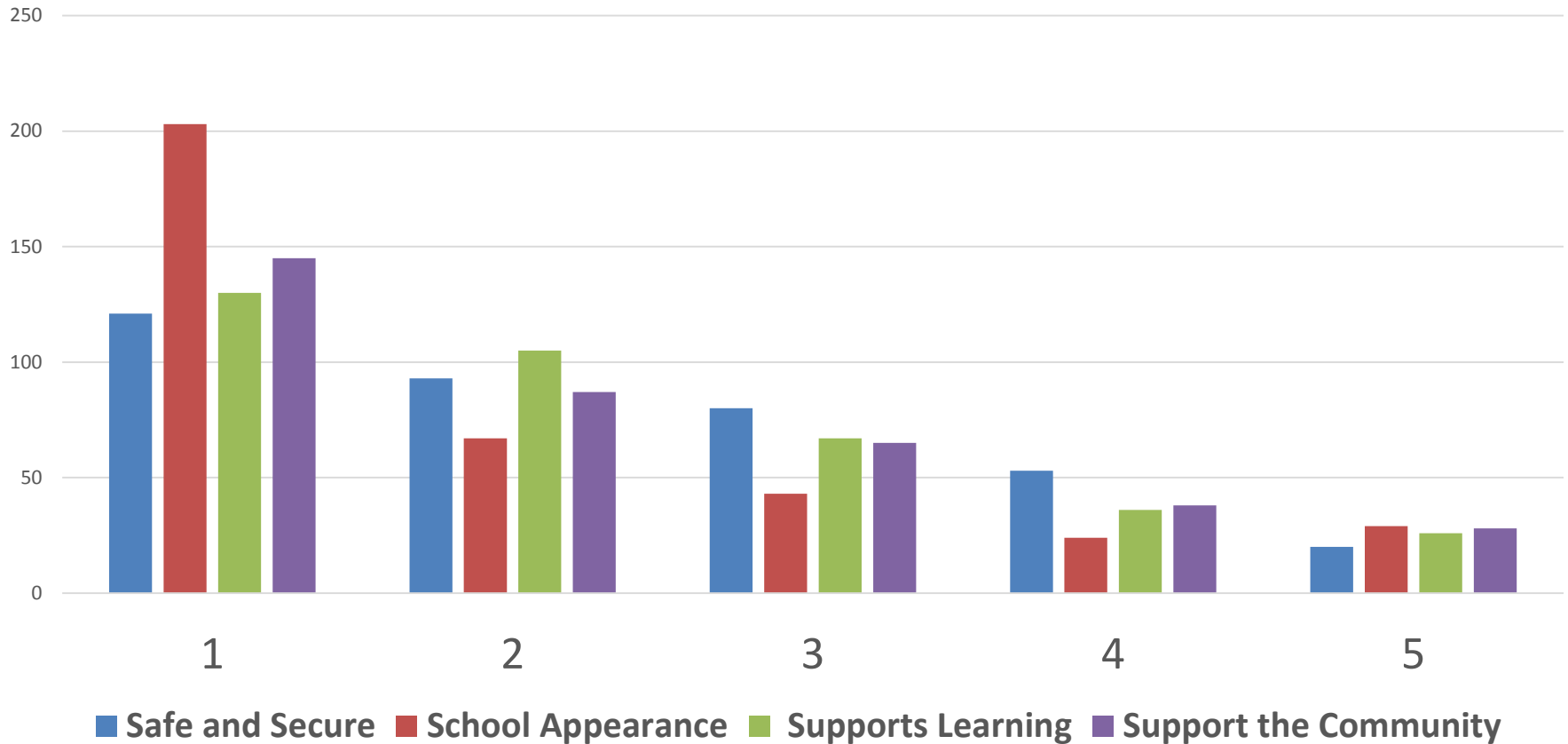
Helms Middle	1
Hercules High	5
Hercules Middle	3
Highland	7
Kennedy High	54
Kensington	2
King	5
Korematsu Middle	8
Lake	75
Lupine Hills	1
Madera	3
Nystrom	3
Ohlone	5
Olinda	4

Neighborhood School

Pinole Middle	2
Pinole Valley High	2
Richmond High	38
Riverside	2
Shannon	9
Sheldon	3
Stege	15
Stewart	1
Tara Hills	1
Valley View	27
Washington	4
Wilson	19
Grand Total	367



How the Community Ranked Their School Facilities on a Scale of 1-5 (1 being least or not supportive and 5 being most or very supportive)



Community Comments

Safety and Security

- Seismic
- Lead Paint or Asbestos
- Lack of Air Conditioning
- Trip Hazards in Fields and/or Playgrounds
- Unrestricted access to campuses during the school day
- Vehicular and Pedestrian Conflicts
- Security Cameras
- Exiting from the buildings

Appearance

- Some schools look really good and others do not
- Should be welcoming
- Appearance affects how students and teacher feel about coming to school

Supports Learning

- Air Conditioning and Shade
- Play spaces including grass
- Portables
- More space in the classroom
- Natural Light / Light
- Specialty Space
- Technology

Community Support

- Size of Cafeteria / Lack of gather space
- Community Access
- Enough Visitor Parking



Common Themes

- Charters are Impacting WCCUSD's Enrollment
- Confidence and Community Trust
- Not Enough Money To Do all Projects
- Wide Range of School Size and Capacities
- Perceived Lack Academic Excellence
- Cities' Influence on Schools
- Wide Range of Facilities Conditions
- District Support Facilities Need Permanent Homes



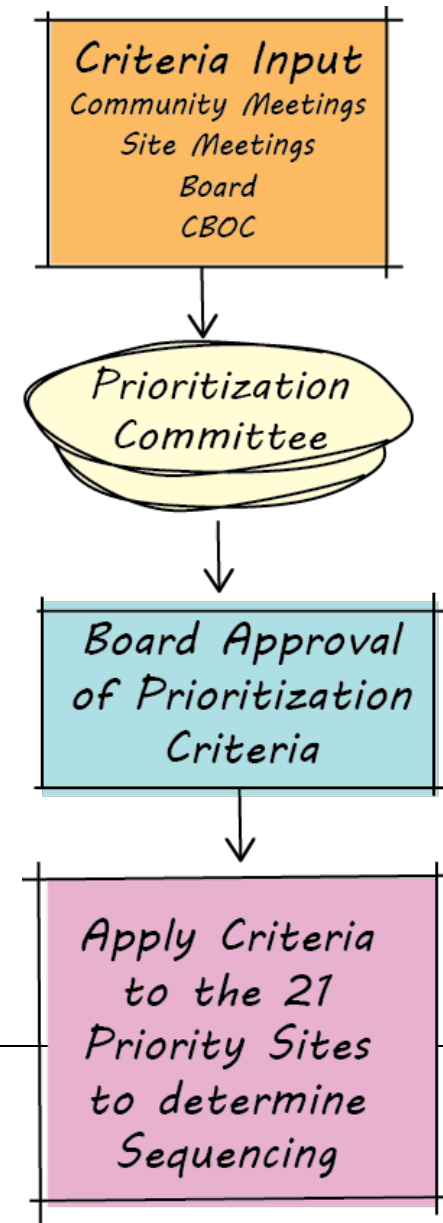


Prioritization Criteria

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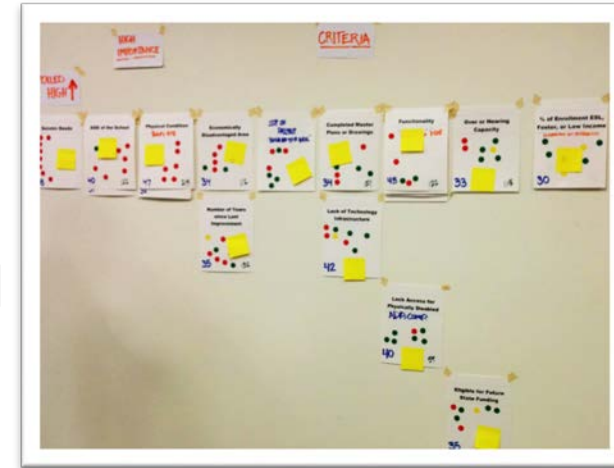
Creating the Priorities

- A Prioritization Committee was formed to consider and recommend criteria for project sequencing to the Board of Education
- Members included:
 - Elementary Parents from each of the 6 High School Families
 - Representatives from each city and one from the county
 - Three member chosen by K-12 Operations



Creating the Priorities

- Input from Site and Community meetings was presented to the Prioritization Committee
- Committee considered 25 criteria generated from the site and community meetings
- The committee added and split several criteria before combining and narrowing the criteria
- The final criteria recommendation included 12 for criteria for project sequencing and one to consider in the following steps of the master planning process



Recommended Criteria (1 of 2)



Criteria	Metric	Weight
Number of Years since Last Improvement	<ul style="list-style-type: none"> The dollars spent per student since 1991, including bond funds, plus State matching funds 	6
Functionality	<ul style="list-style-type: none"> Assessment scores prepared by Darden/iep2 	6
Seismic Needs	<ul style="list-style-type: none"> Structural reports were prepared for the District in 2002 will be used 	5
Age of School	<ul style="list-style-type: none"> Age of the original school building on a site 	5
Physical Condition	<ul style="list-style-type: none"> Assessment scores prepared by Darden/iep2 	5
ADA Compliance	<ul style="list-style-type: none"> Assessment ADA sub-scores prepared by Darden/iep2 	4

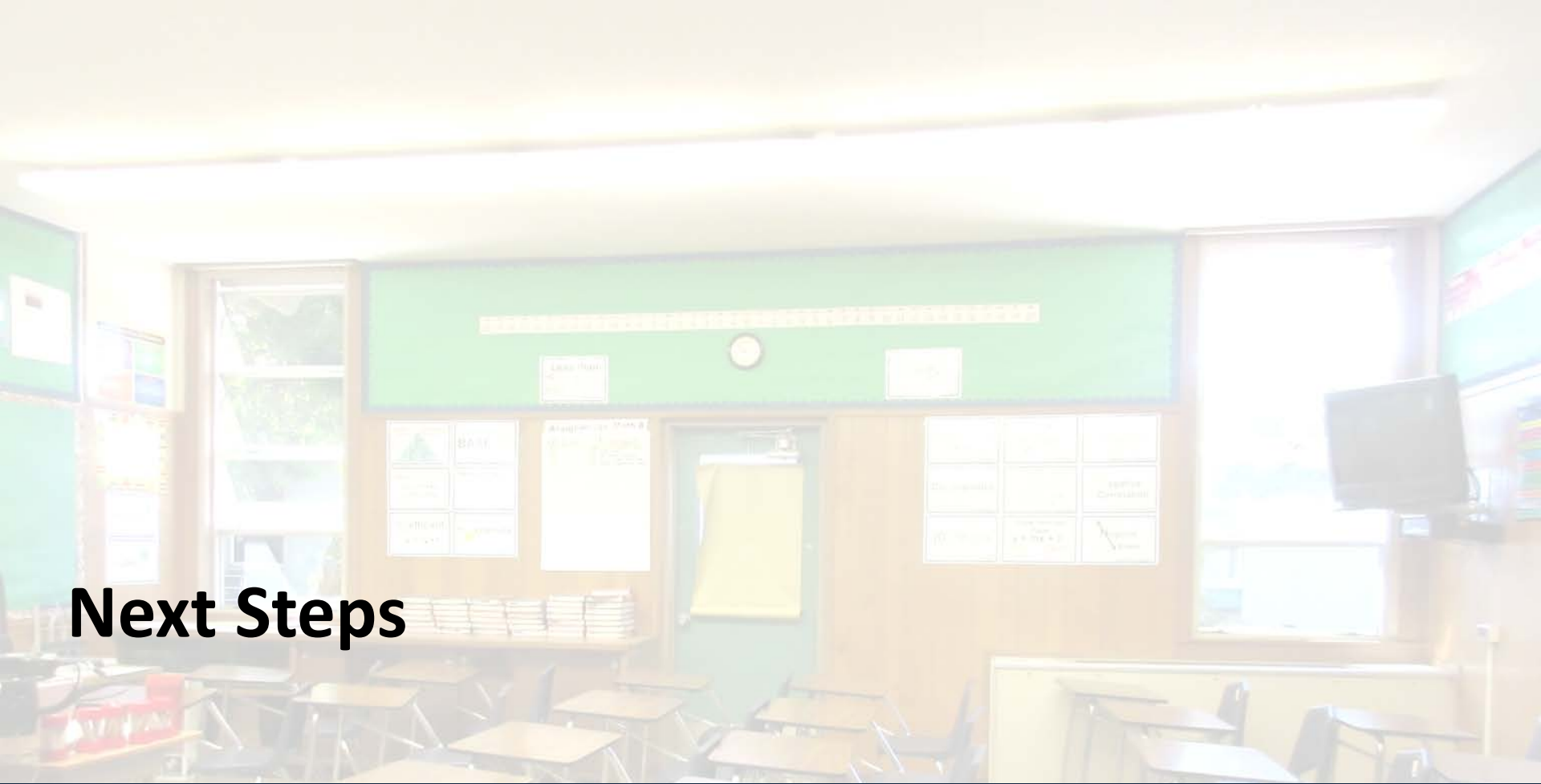


Recommended Criteria (2 of 2)



Criteria	Metric	Weight
Completed Phases of Design	<ul style="list-style-type: none"> Scale: No Design, MP, SD, DD, CD, DSA 	4
Economically Disadvantaged Area	<ul style="list-style-type: none"> Median Income of the Census Tract 	3
Eligible for State Funding	<ul style="list-style-type: none"> Any state funding 	2
% of Enrollment ESL, Foster, or Low Income	<ul style="list-style-type: none"> LCAP unduplicated count 	2
Lack of Technology Infrastructure	<ul style="list-style-type: none"> IT Grading 	2
Over or Nearing Capacity	<ul style="list-style-type: none"> Utilization using capacity without portables 	1
Cost of Project “Bang for Your Buck”	<ul style="list-style-type: none"> Tabled for program approach options 	





Next Steps

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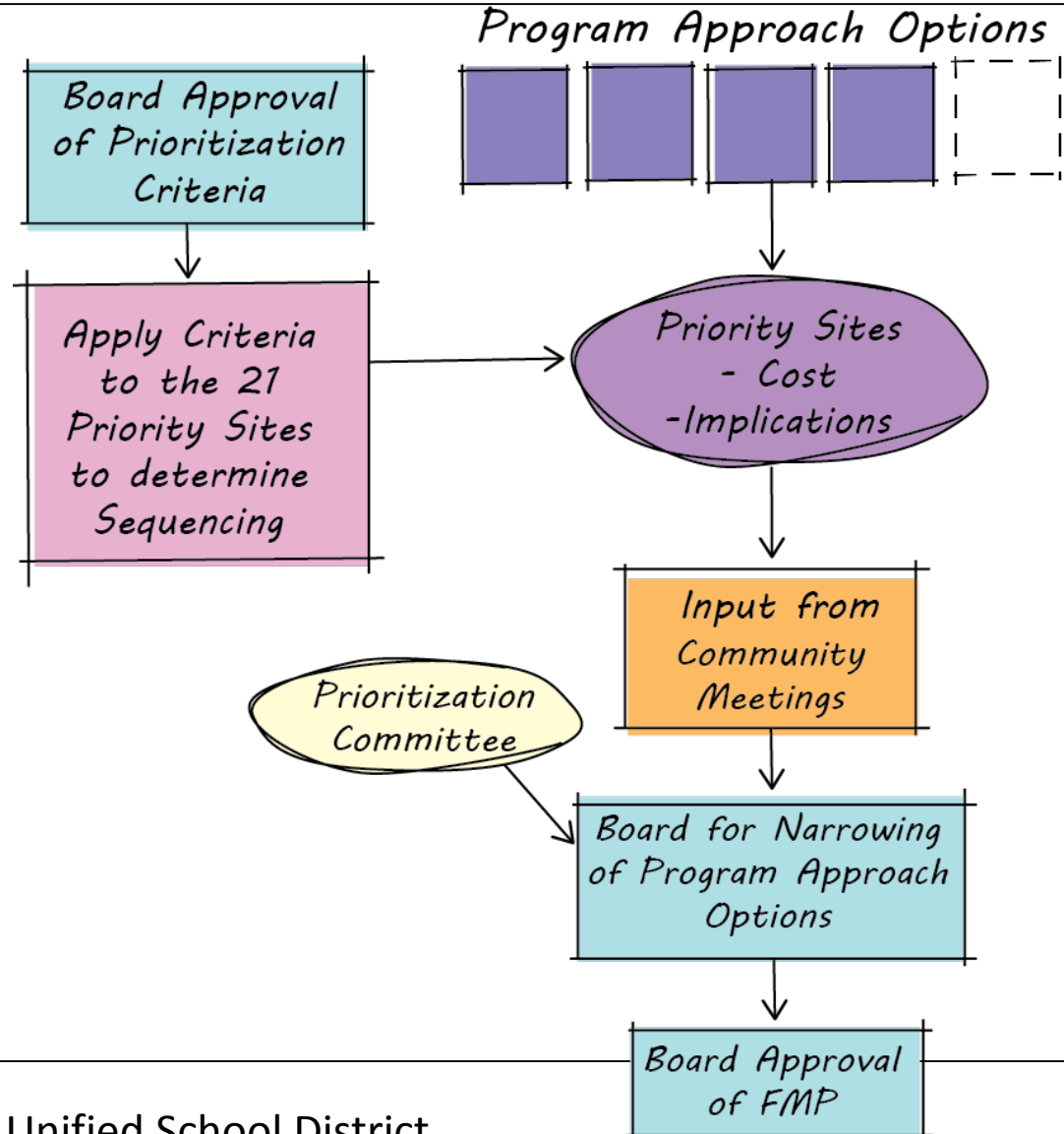
Timeline

- **December**
 - Facilities Sub-Committee – Community Input, Sequencing Criteria and Draft Program Approach
 - Board of Education – Community Input, Sequencing Criteria and Draft Program Approach
 - Steering Committee – Sequencing Meeting and Finalize Program Approach Options
- **January 2016**
 - Facilities Sub-Committee- Facilities Condition Scores and Capacity and Utilization Reports
 - Board of Education – Facilities Conditions Scores and Capacity and Utilization Reports
 - Meetings with Educational Operations and Facilities for Standards
- **February 2016**
 - Steering Committee – Sites Plans, Sequencing and Costs
 - Facilities Subcommittee – Sites Plans, Sequencing and Costs
 - Begin Meetings with Community – 6 to 8 meetings



Heading Into Program Approach

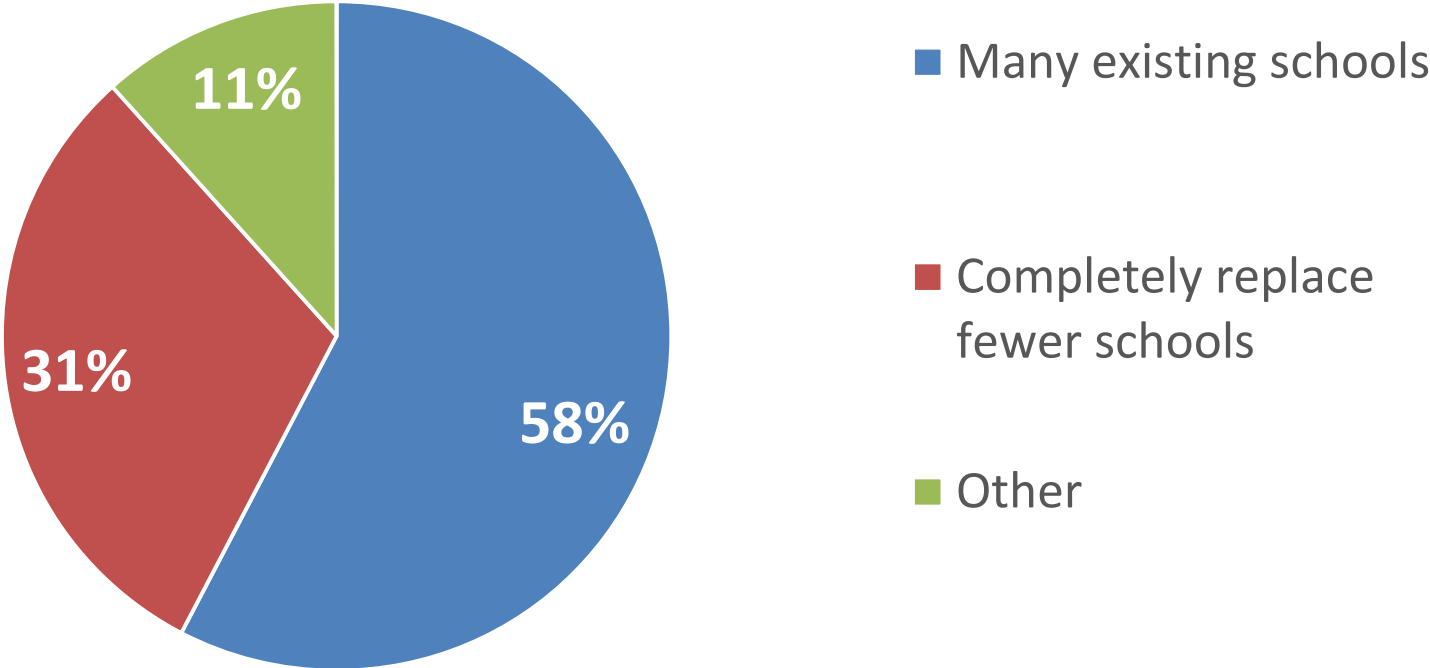
The program approach options are “big picture” scenarios that include the 21 priority schools, the vacant sites, and, in some cases, they may involve other sites within the District. These approach options are based on overall themes from community input, site meetings, City and County meetings and other focus group meetings.



Preliminary Community Feedback



Would you rather see the remaining District Bond Funds used to make improvements on...



Potential Program Approach



A	Solve small scale critical issues at select school sites before continuing with all school replacement
B	Embrace modernization through a combination of full modernization and/or replacement
C	Divide Funding Between Each Family and Work with Each Family to Identify The Unique Needs and Priorities for Each of Their Communities
D	Continue with replacement program but with revised standards and adjust capacities
E	Continue with ALL school Replacement Program

